



Aasim I. Padela (MD, MSc, FACEP)

Principal Investigator for the project 'Fostering Connections between Science And Theology For Medical Track Muslim Students.'

Dr. Padela is Professor of Emergency Medicine, Bioethics and the Medical Humanities at the Medical College of Wisconsin, and director of a non-profit organization, The Initiative on Islam and Medicine. He holds an MD from Weill Cornell Medical College and a MSc in Healthcare Research from the University of Michigan. He completed emergency medicine training at the University of Rochester and a clinical ethics fellowship at the University of Chicago and visiting fellowships at the Oxford Centre for Islamic Studies and the International Institute for Islamic Thought. He has authored over 150 peer-reviewed articles and book chapters and one monograph, 'Maqasid al-Shariah and Biomedicine: Bridging Moral, Ethical and Policy Discourses' (IIIT Press 2024). He is also editor/co-editor of four books: 'Medicine and Shariah: A Dialogue in Islamic Bioethics' (UND Press 2021), 'Islam and Biomedicine' (Springer 2022), 'Organ Donation in Islam: The Interplay of Jurisprudence, Ethics and Society' (Lexington Books 2022) and 'Islam, Muslims, and COVID-19: The Intersection of Ethics, Health, and Social Life in the Diaspora' (Brill 2024). Overall, Dr. Padela's scholarship aims at improving health and healthcare through better accommodating religious values in healthcare delivery.



Raudah M. Yunus (MBBCH, MPH, DrPH)

Dr. Raudah Yunus is a researcher, writer, and public health specialist. She is currently pursuing a postdoctoral fellowship at the Medical College of Wisconsin. Dr. Yunus spent her medical school years in Alexandria, Egypt where she also learnt Arabic language and literature. Subsequently, she completed a Master of Public Health (MPH) and a Doctor of Public Health (DrPH) at the University of Malaya in 2015 and 2018, respectively. Dr. Yunus has taught at the Faculty of Medicine (UiTM, Malaysia) since 2015 and her research interests include elder abuse, long-term care, health disparities, refugee and migrant health, and Islamic bioethics.



Hamza Karamali (BASc And MASc)

Shaykh Hamza Karamali teaches parents, teachers, and scholars how to protect Muslim children from losing their deen (see: www.whyislamistrue.com). He has a Bachelor's and Master's in Computer Engineering from the University of Toronto, and additional Bachelor's and Master's degrees in Islamic Law and Legal Theory from Jamia Nizamia in Hyderabad. He has studied and memorized traditional manuals in all of the Islamic sciences with distinguished Muslim scholars and, on their recommendation, founded Basira Education where he produces courses and videos, and writes books and articles on the application of traditional Islamic theology to contemporary faith challenges from modern science and philosophy.



Shoaib A. Malik (MSc, PhD)

Dr. Shoaib Ahmed Malik serves as a Lecturer in Science and Religion at the School of Divinity under the auspices of the University of Edinburgh. He brings a rich teaching experience spanning the US, Canada, Europe, the Middle East, and Asia. A standout alumnus of the University of Bath, Dr. Malik excelled as the top graduate in BEng of Chemical Engineering. He later became one of the first Muslim students to embark on an MSc in Philosophy, Science, and Religion at the University of Edinburgh. With two PhDs in Chemical Engineering and Theology from the University of Nottingham and St Mary's University, respectively, Dr. Malik is further enriching his Islamic studies under the guidance of Sh. Ali Laraki, among other scholars. In addition to being a Senior Fellow of Advance HE and Fellow of the International Society for Science and Religion (ISSR), he is the Chief Editor for Palgrave Macmillan's groundbreaking monograph series and encyclopedia on Islam and Science, both world-firsts. Malik's acclaimed work, 'Islam and Evolution: Al-Ghazālī and the Modern Evolutionary Paradigm', was recognized as the best academic book in science and religion by the ISSR in 2022. He is currently devoted to producing scholarly articles, book chapters, and volumes exploring the nuanced relationship between Islam and Science.



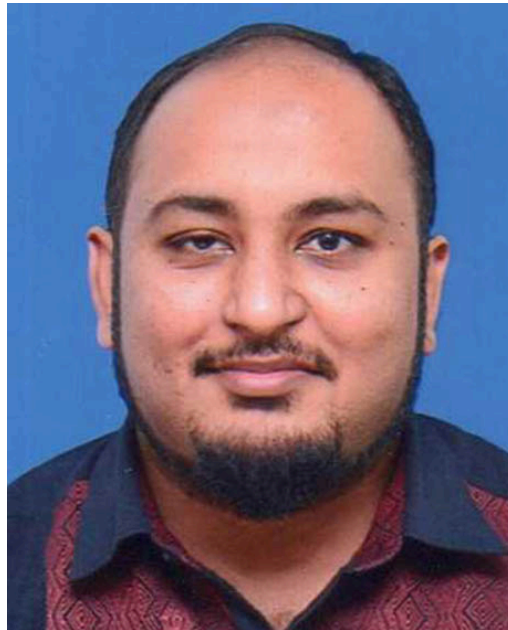
Macksood Aftab (DO, MSc)

Dr. Aftab is Chairman of Radiology at Ascension Genesys Hospital. He is actively involved in teaching and is a clinical assistant professor at Michigan State University, Central Michigan University, and AT Still University. He completed his Neuroradiology fellowship at the Harvard Medical School and holds a Master's degree in History of Science from the Harvard Extension School. His thesis title was 'Historicizing Ghazali's Critique of Ibn Sina and Its Influence on Islamic Science.' His research interests span across philosophy, theology, and neuroscience.



Abdurezak Hashi (PhD)

Prof. Abdurezak Hashi obtained his bachelor's degree, his master's degree, and his PhD from the International Islamic University Malaysia (IIUM) in Theology and Comparative Religion. He joined the Kulliyah of Science at IIUM as an Assistant Professor in 2008. In 2014, he was awarded the Best Teacher award and appointed as the editor of the Kulliyah of Science academic journal, Revelation and Science. Currently, Dr Hashi is a Professor at the Department of Biotechnology and the coordinator for the Multi-disciplinary Academic Postgraduate Programme.



Mohd Yusof Mohamad (PhD)

Dr. Mohd Yusof Mohamad is an Assistant Professor at the Kulliyyah of Allied Health Sciences, International Islamic University Malaysia (IIUM). He received his undergraduate and postgraduate education in the fields of Biomedical Sciences, Human Anatomy, and Tissue Engineering from IIUM. Dr. Mohamad also obtained a postgraduate Diploma in Islamic studies from the same institution. He often moderates debate programs across the country and currently teaches anatomy and physiology at the Faculty of Allied Health Sciences.



Omar Qureshi (PhD)

Dr. Omar Qureshi is the Director of Integrated Curriculum at Yaqeen Institute in the United States. He previously taught Western and Islamic Philosophy and was the head of the Diploma in Contextual Islamic Studies & Leadership (CISLD) at Cambridge Muslim College. Dr. Qureshi earned his Bachelor of Arts in Microbiology and subsequently completed his M.Ed. in Curriculum and Instruction – Science Education, both from the University of Missouri – Columbia. Later, he earned his Ph.D. in Cultural and Educational Policy Studies with a specialization in the Philosophy of Education from Loyola University Chicago in 2016. His dissertation, titled ‘Badr al-Dīn Ibn Jamā‘ah and the Highest Good of Islamic Education,’ explores the topic of educational institutional identity in the United States. Before joining Cambridge Muslim College, he served as the provost and assistant professor of Liberal and Islamic Studies at Zaytuna College. Dr Qureshi also held the positions of principal and dean of academics at a parochial school located in the western suburbs of Chicago for seven years.



Ahsan M. Arozullah (MD, MPH)

Dr. Ahsan M. Arozullah is a physician and pharmaceutical executive with over 20 years of clinical research experience in the pharmaceutical industry and academic settings. He graduated from Northwestern University Medical School and currently leads a global team of medical directors who provide world-class medical leadership to clinical development teams dedicated to creating the next generation of targeted oncology therapies. Dr. Arozullah collaborates with top scientists, clinicians, and caretakers from around the world to develop novel therapies and to study these therapies in patient-centric ways to bring the highest life-changing value to patients. He is also a member of the Board of Directors at Darul Qasim College, an Islamic institute that aims to make Islamic knowledge a contributor to the mainstream American academic narrative.



Bilal Ali Ansari

Shaykh Bilal Ali Ansari received his undergraduate education at National-Louis University, from where he graduated with a Bachelor's in Arts in the field of Applied Behavioral Sciences with a focus on adult learning theory (andragogy). He also studied Arabic and Islamic Studies at the Jāmi'at al-Ḥasanayn in Faisalabad, Pakistan, where he mastered classical and modern texts in Arabic, Islamic Theology, Islamic Law, Qur'anic Studies, and Hadīth. Shaykh Bilal holds certification in hadith from various reputable Islamic scholars and continued his studies in discursive theology (kalām), Islamic Jurisprudence (usūl al-fiqh), and Islamic Philosophy at Darul Qasim. His research interests include early Hadith methodology and nomenclature, Ḥanafī legal theory, education and curriculum development, Mental Health, and Islamic Bioethics. He currently teaches courses in Arabic, Islamic Law, and Hadīth Studies.



Habeeb Quadri

Habeeb Quadri is an Educator, Author, and Youth Activist. He has a Bachelor's in Teaching of History and a Master's in School Administration. He is an Elementary School Principal and part-time staff at Harvard Graduate School of Education professional development programs. Habeeb has served a four-year term at the Harvard Graduate School of Education Principal Advisory Board. Habeeb is the board chair of MYNA (Muslim Youth of North America) and board member of CISNA (Council of Islamic School of North America). He has lectured throughout the United States, Canada, and abroad on Islam, society, and social problems confronting Muslim youth and the community at large. Habeeb Quadri has his own educational consulting company called High Quality Educational Consulting, and he has co-authored 'War within Our Hearts (The Struggles of the Muslim Youth)', 'Thank God it is Jumuah,' 'Parenting, Who Said it Was Easy,' 'Wisdom of the Wise: Advice of Luqman,' 'The Islamic School Resource Guide: Developing Schools and Educational Excellence,' and was the religious and cultural consultant for the children book 'Under the Ramadan Moon' by Sylvia Whitman. In 2019, he became the first Muslim Principal to be named National Distinguished Principal by the National Association of Elementary School Principals (NAESP).



Shaza Khan (PhD)

Dr. Shaza Khan is the Executive Director of the Islamic Schools League of America (ISLA), a nonprofit that supports full-time Islamic schools in the United States by providing professional development, networking, information, and resources, and engaging in critical research on Islamic education. Dr. Khan received her PhD in Teaching, Curriculum and Change from the Warner School of Education and Human Development at the University of Rochester (NY), where she studied the adolescent development and identity formation of Muslim American youths, focusing on second-generation Americans. In her capacity as Executive Director, she has led numerous research projects on full-time Islamic schools which assist school administrators in making data-informed decisions. She has co-authored peer-reviewed journal articles and book chapters to disseminate findings which communicate the values and needs of full-time Islamic schools to the broader public.



Aisha Basith

Aisha Basith is a seasoned educator who has been teaching since 2004. She holds a Bachelor's degree in Education and Biology, with a Middle School Endorsement, from the University of Illinois. Mrs. Basith has taught grades 5-12, focusing primarily on the sciences, including Honors and AP Biology. She has extensive teaching experience in public and Islamic schools, as well as in homeschooling, and has also held an administrative role for three years. Furthermore, Mrs. Basith has studied in Aalimiyya programs, gaining knowledge of the Islamic Sciences under traditional scholars, and currently conducts Tajweed/Quran, Arabic, and Tafseer classes. Additionally, she serves as a consultant for High Quality Educational Consulting (HQEC).