

Unit 2: Lesson 1 - Assessment

The Islamic Narrative of Creation

Section 1: Multiple Choice

1. According to the Quran, what are the possible interpretations of "day" in the context of the creation of the cosmos?
 - a. 24-hour period
 - b. 1,000 years
 - c. 50,000 years
 - d. All of the above.
2. What distinguishes humans from other living beings, according to Islamic belief?
 - a. Rational soul
 - b. Physical appearance
 - c. Ability to walk upright
 - d. None of the above.

Section 2: Short Answer

3. Explain the following terms for human beings which are mentioned in the Quran, and what differentiates them from each other.
 - Insaan
 - Bashar
 - Banu Adam
 - An-Naas
4. If we have unique terms for human beings to separate them from animals, why do we also call human beings Al-Hayawaan un-Naatiq?

5. What is the Islamic perspective on human exceptionalism in relation to evolution? How does it differ from the concept of human evolution?
6. Discussion/Reflection: In a brief essay, discuss the implications of teaching about human origins and evolution from an Islamic perspective. How can these beliefs be integrated with scientific concepts?
7. Discuss the potential areas of compatibility and conflict between scientific theories of human evolution and religious beliefs, considering the information presented in the lesson.
8. In the context of biology, explain the term "common ancestry." How does the concept of common ancestry relate to the Quranic account of the creation of Adam?